# 2. Study Design

The study design begins with a discussion of the scope of the study in Section 2.1, and continues with a discussion of the data dissemination plans in Section 2.2. Section 2.3 provides a description of the type of study and data structure.

## 2.1 Scope of Study

*[The scope of study is important to inform the DRB of the size and import of the study. Is this a universe or a sampling survey? Who is to be included in the study? How is the study to be conducted?*

* *Describe the study instruments*
* *What is to be learned from the study – is there a specific focus? If, for example, it is about gender differences in math in 15 year old students, that should be taken into account when conducting the SDC procedures – to ensure that you limit any distortion dealing with gender performance*
* *Will there be a follow-up study or is this a standalone study?*
* *Will data from other education or other agency studies be included in this study?*
* *Are there other funders of this study outside of the IES (rarely occurs)]*